



IDEAS: HOW TO USE THE TOOLKIT

USING THE BULLY PROJECT TOOLKIT WITH STUDENTS

Scenario: *Middle School* has begun to implement a Social and Emotional Learning Program and has also conducted a school climate survey and have decided that they would like to implement some bullying prevention activities.

Actions: *Middle School* decide that they would like to use The BULLY Project Educator's DVD & Toolkit to run the Years 7 to 10 activities within PDHPE classes across the first weeks of Term 1. Prior to doing so, the entire staff at the school take an afternoon to watch the film BULLY, and together run through the supports that would need to be in place before undertaking the program with students. They all agree that after running The BULLY Project lessons, the entire school will be involved in the National Day of Action Against Bullying and Violence on 18th March.

Outcome: After undertaking the curriculum activities, the students at *Middle School* decided that they wanted to run an UPSTANDER campaign for the National Day of Action where they would fill the halls with positive message and inspiring ideas of how they could all be UPSTANDERS. The teachers also decided that it would be helpful to hold a parent-student screening of the film.